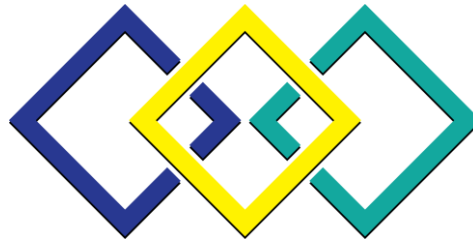




Be Ready

Be Kind

Be Responsible



CAREERS PROVIDER ACCESS LEGISLATION

2026–2027

Careers Education, Information, Advice and Guidance

Provider Access and Years 9–13 Careers Entitlement

BE READY

BE KIND

BE RESPONSIBLE

Our careers programme supports pupils to be ready for their next steps, kind and respectful in professional relationships, and responsible for informed choices about their future.



Careers Provider Access Legislation

Provider Access Entitlement

In addition to the wider careers programme above, the school will meet its statutory duties relating to access for education and training providers.

The strengthened legislation requires schools to provide **at least six encounters with providers of technical education or apprenticeships across Years 8–13.**

Phase	Minimum Provider Encounters	Entitlement
Years 8–9	2 encounters	Technical education and apprenticeship providers
Years 10–11	2 encounters	Technical education and apprenticeship providers
Years 12–13	2 encounters	Technical education and apprenticeship providers
Total Years 8–13	6 encounters	Progressive access to technical and apprenticeship pathways

School Values and Careers Education

Our school values are embedded throughout the careers programme:

Be Ready	Develop the knowledge, skills and confidence to make informed choices and prepare successfully for education, training, apprenticeships and employment.
Be Kind	Show respect, professionalism and consideration when engaging with employers, education providers and the wider community.
Be Responsible	Take ownership of careers planning, seek guidance, meet deadlines and make well-informed decisions about future pathways.

Inclusion and equality of opportunity

The careers entitlement will be **inclusive and accessible to all pupils**, including pupils with SEND and those who may require additional support when considering transition and future destinations.

Careers provision should:

- raise aspirations for **all pupils**;
- actively challenge career stereotypes;
- ensure pupils understand **academic, technical, vocational and apprenticeship routes**;
- provide appropriate additional support for pupils with **SEND**;
- ensure disadvantaged pupils have equal access to careers experiences;
- provide encounters with employers and people in the workplace;



- provide access to impartial and personalised careers guidance at appropriate transition points; and
- ensure that pupils and parents/carers can access information about future education, training and career pathways.

Years 9–13 Careers Entitlement

The school will provide a planned and progressive careers programme from **Year 9 to Year 13**, enabling pupils to make informed choices about their education, training and future careers.

Year Group	Careers Entitlement	Provider Access / Key Encounters
Year 9	Careers guidance supports pupils with GCSE/options decisions. Pupils explore academic, vocational and technical pathways and understand how current choices may influence future education, training and employment.	Further provider and employer encounters, including information about apprenticeships, technical education and vocational routes. Completion of the statutory encounters required within the Year 8–9 phase .
Year 10	Pupils develop employability skills and explore careers in greater depth. Activities may include workplace experiences, employer encounters, careers workshops, CV development and preparation for future applications and interviews.	Second phase of statutory provider access. Encounters with apprenticeship and technical education providers alongside employers and further education providers.
Year 11	Individual careers guidance supports Post-16 decision-making. Pupils receive information on sixth form, further education, apprenticeships, technical qualifications and training routes. Support is provided with applications, interviews and transition.	Further encounters with FE, apprenticeship and technical education providers. Completion of the statutory encounters required within the Year 10–11 phase .
Year 12	Students explore Post-18 pathways including university, higher and degree apprenticeships, technical education, employment and training. Students develop applications, personal statements, CVs, employability skills and workplace experience.	Third phase of statutory provider access. Access to apprenticeship, technical education, higher education, employers and training providers.
Year 13	Students receive personalised guidance and transition support for university, apprenticeships, employment and other Post-18 destinations. Activities include applications, interviews, employability preparation and information about progression opportunities.	Continued access to relevant apprenticeship and technical education providers. Completion of the statutory encounters required within the Year 12–13 phase .