

Homework Policy

At KS3, students are set homework relevant to their project this is usually in the form of a piece of research or to find reference to support their practical work in lessons. Homework's are built into units to ensure students embed and build on their learning.

At KS4, students are expected to use homework allocation to complete outstanding tasks and prepare practical work. This may be collecting reference to support their coursework. written analytical tasks may be set for homework to support the development of ideas. In year 11, as students prepare for the Externally Set task, they will be set research tasks for homework as well as preparation and evaluation tasks. As the subject is practical and requires access to specialist equipment, students are encouraged to attend the weekly catch-up club on Thursday lunch times. This allows them to use the art rooms, to complete work and build technical skills. In Year 11, as students near the start of their ESA project, retrieval-based activities will be set to reinforce key concepts and skills that they will need to evidence in their submissions.

In addition to the expectations at KS4, at KS5 there is a much greater emphasis on student led practice. Students are expected to manage their time effectively to complete work outside of teacher contact time and are encouraged to use the art rooms during directed study periods in order to reach their full potential. Written tasks are set as homework during Year 12 in the form of essay prompts and analytical work. This is then consolidated into one piece of extended writing; a crucial aspect of the coursework requirements. Reading tasks and research tasks are regularly expected at KS5 in order for students to explore a wider range of inspirational sources and contexts for their Artwork. Students are also expected to make independent visits to galleries, exhibitions and museums to support their contextual research as these forms an important part of the coursework development.