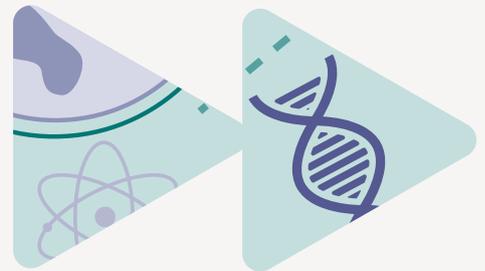




# My Learning, My Future



Where can studying Science take you?

# Introduction

At The Careers & Enterprise Company, our mission is to help schools and colleges to inspire and prepare young people for the fast-changing world of work.

My Learning, My Future is a suite of resources that has been developed by The Careers & Enterprise Company in partnership with Skills Builder to help you speak confidently about the careers related to your subject as well as the various pathways and skills needed by employers.

## Benchmark 4

Linking curriculum learning to careers. Bring your subject to life by providing real-life examples from the world of work to help motivate and inspire students.

[Learn more](#)



# Contents

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# How to use this guide

In this guide and supporting documents, you'll find resources to engage your students in curriculum learning, supporting work towards Benchmark 4, by highlighting the relevance of your subject to future careers and opportunities.

Explore the four key areas of the guide to inspire your students about where your subject can take them in the future.

## Why study Science?

Access key resources that link to your subject area that can be used in your lessons to help your students explore future careers.

## Essential Skills

Learn how you can engage with Skills Builder to help students identify and develop essential skills linked to your subject.

## Careers in the Curriculum

Discover resources and inspiration to link careers to the curriculum, employer engagement and extra-curricular opportunities.

## Pathways

Take a look at a wide variety of resources that focus on the pathways a young person can follow to a career linked to the subject.

The background is a light teal color with various scientific icons. In the top right, there is a dark blue DNA double helix. In the top left, there is a purple atom with a central nucleus and orbiting electrons. In the bottom left, there is a purple test tube. In the bottom right, there is a dark teal wave. A white, rounded rectangular shape is positioned in the center, containing the text.

# Why study Science?

# Why Study Science?

There is a wealth of resource to support you in raising opportunity awareness as you highlight the relevance of your subject to future careers.

This section will connect you with key resources and links for students to explore opportunities linked to your subject area with the aim of motivating and inspiring your students about the world of work and pathways to a career using Science.

There are a number of examples of roles and activities to support student opportunity exploration.



## Activity Ideas

1|



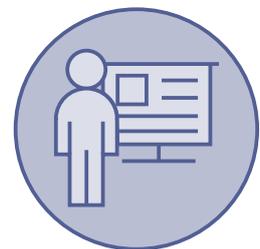
[Click here to access a KS3 My Learning, My Future homework task](#) you can set for your students, which encourages them to research and explore roles linked to your subject.

2|



Encourage students to research and present on roles of interest to them linked to your subject.

3|



[Click here to access a student facing PowerPoint slide deck](#), which will support you in highlighting the relevance of your subject with content taken from this guide.



## Resources to highlight the relevance of your subject

- [Linking Careers to STEM Curriculum Guide for Teachers](#) (Strategy 1 “Help students to recognise the importance of STEM in their lives and the lives of others” & Strategy 2 “Challenge the Perception that STEM isn’t for me”).
- [A collection of video teaching resources to help you bring Science careers learning to life.](#)
- [Why Science is for me video and poster.](#)

### Other key Resources:

- [Download Where Can Science Take You Poster by National Apprenticeship Service.](#)
- [Jobs that use Science: BBC Bitesize Careers.](#)
- [Why it Matters: Science. The Why It Matters resources have been designed by Loughborough University to help students to understand where studying different subjects \(both post 16 and post 18\) might lead.](#)



## Labour Market Information

- The [LMI for All](#) portal provides high-quality, reliable labour market information (LMI) to inform careers decisions.
- Help your students to find out what a job involves and if it is right for them with [National Careers Service](#).
- National Careers Week [Future of Work Guide](#).
- [Labour market information and study routes into STEM careers.](#)
- [NHS Careers A-Z.](#)

# Explore a career as a...

There are many more roles and careers linked to STEM and this guide contains the resource and support to explore many more opportunities. A small selection highlighted below and more information can be found via [STEM Learning's careers resources](#).



## Electrical Engineer

Electrical engineers design, build and maintain electrical systems, machinery and equipment.

[See Case study](#)

[Visit National Careers Service to learn more](#)

## Medical Physicist

Medical physicists are specialists in healthcare science, also known as clinical science.

[See Case study 1](#)

[See Case study 2](#)

[Visit National Careers Service to learn more](#)





## Research Scientist

Research scientists plan and carry out experiments and investigations to broaden scientific knowledge.

[See Case study](#)

[Visit National Careers Service to learn more](#)

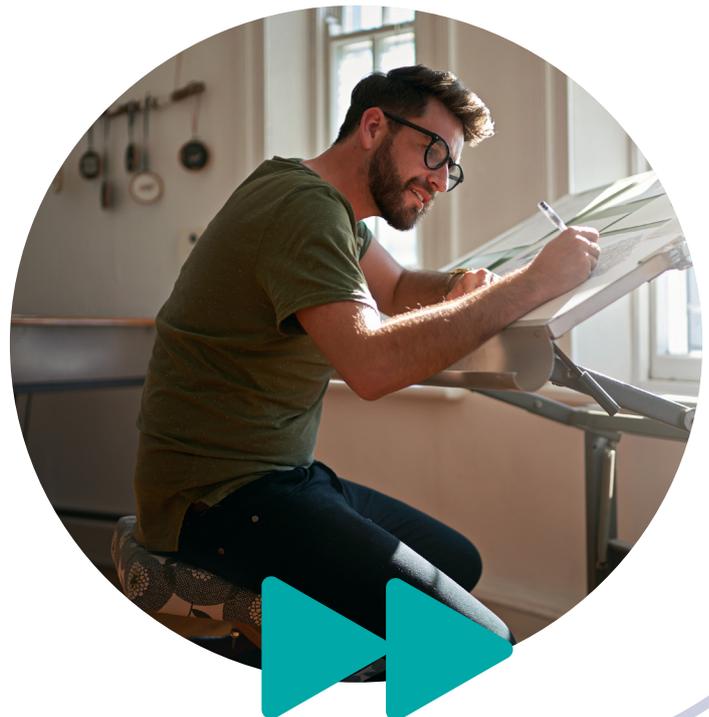
## Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.

[See Case study 1](#)

[See Case study 2](#)

[Visit National Careers Service to learn more](#)





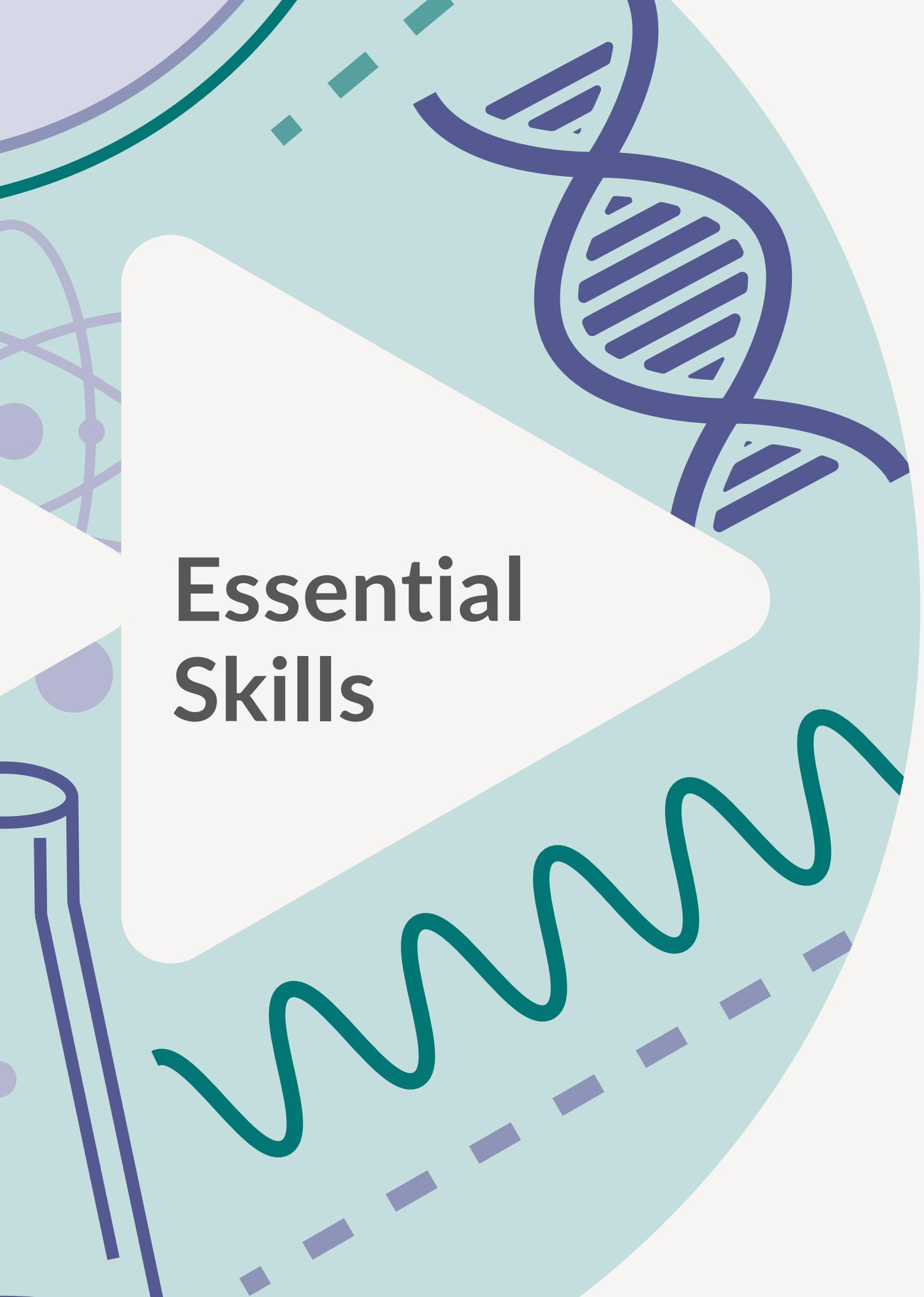
# Ecologist

Ecologists study the relationship between plants, animals and the environment.

[See Case study](#)

[Visit National Careers Service to learn more](#)





# Essential Skills

# Essential Skills



A critical part of effective careers provision is building students' essential skills. These are the skills that underpin success in the classroom and the world of work such as Teamwork, Problem Solving, Speaking and Listening. Students need to be able to recognise their skillset and talk about it confidently too. They will probably be using them already in your lessons, but this can be a confusing space, with lots of overlapping terminology.

The Skills Builder Universal Framework has been developed by The Careers & Enterprise Company, [Skills Builder Partnership](#), Gatsby Foundation and others to address this problem.

The Framework breaks down eight essential skills into 16 teachable steps. It outlines a roadmap for progress, giving educators and employers a common language for talking about the skills that are essential for employment. [You can explore the Interactive Framework here.](#)

As a teacher, you can also create a free account on the [Skills Builder Hub here.](#) There's over 300 short lessons and a suite of other resources too. We have picked three essential skills that are likely to come up in your lessons. These short lessons are perfect for pastoral time and starters/plenaries.

## Key Skill



## Overview

The ability to use tactics and strategies to overcome setbacks and achieve goals.

[Overview video](#)

The ability to set clear, tangible goals and devise a robust route to achieving them.

[Overview video](#)

The ability to find a solution to a situation or challenge

[Overview video](#)

## Resources

[Key stage 3](#)

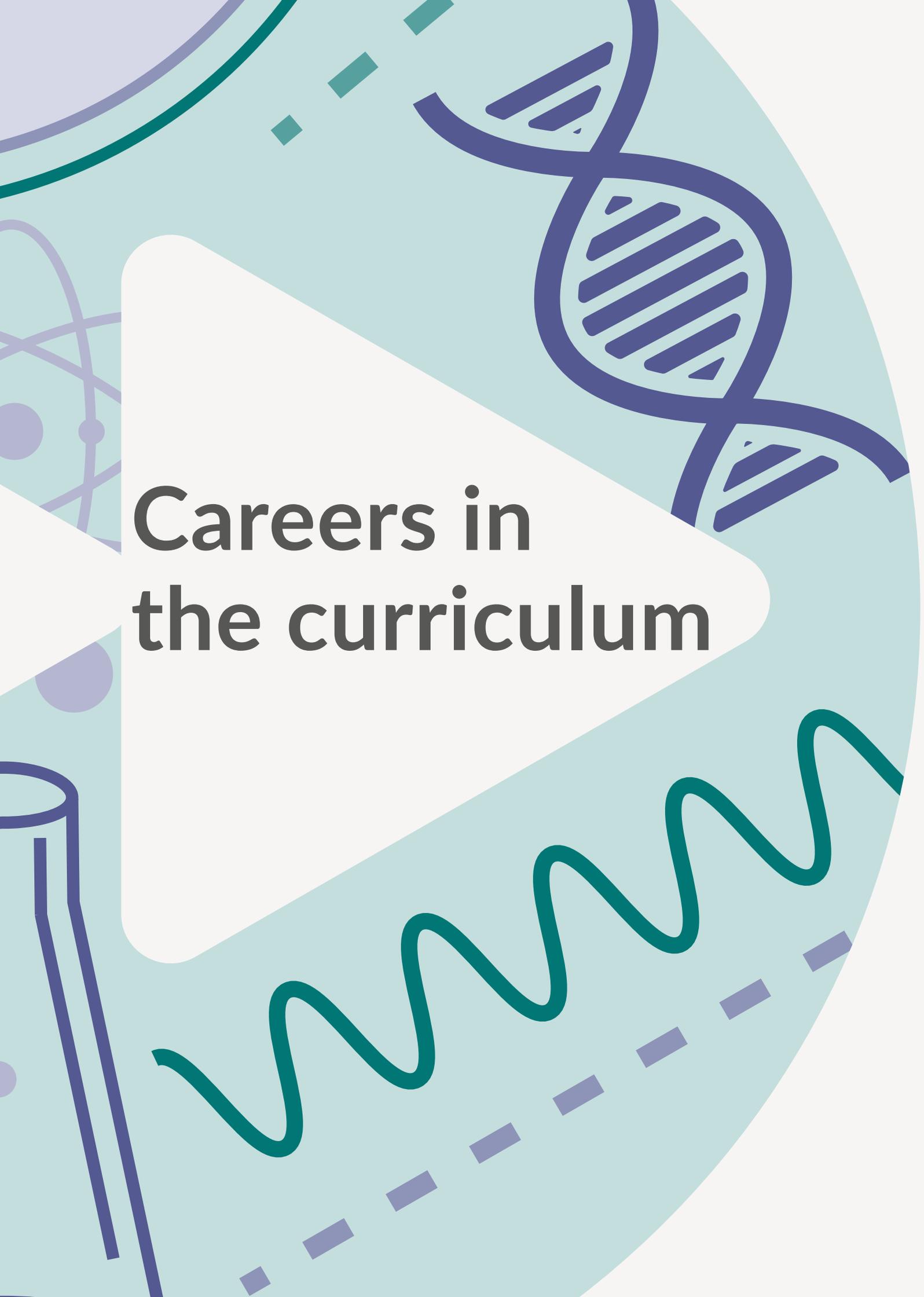
[Key stage 4](#)

[Key stage 3](#)

[Key stage 4](#)

[Key stage 3](#)

[Key stage 4](#)

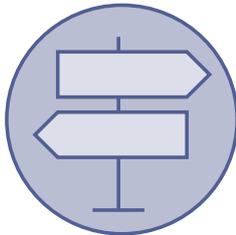
The background is a light teal color with various scientific illustrations. In the upper right, there is a dark blue DNA double helix. To its left, a purple atom with a central nucleus and orbiting electrons is visible. In the lower right, a dark teal wave pattern is shown. A white, rounded rectangular shape is positioned in the center, containing the text. The overall theme is science and technology.

# Careers in the curriculum

# Careers in the Curriculum

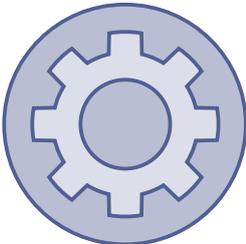
Young people critically need support to see and understand their future and ensuring that careers learning is delivered in all subjects has benefits clearly aligned to the priorities of schools and colleges and to positive outcomes for students. There are three different approaches to careers in the curriculum to consider:

1 |



Highlight the relevance of your subject to future careers and opportunities.

2 |



Set curriculum learning within the context of careers and the world of work.

3 |



Deliver curriculum learning through employer encounters, experiences of work and/or extra-curricular opportunities.

## Embed careers in curriculum teaching and learning

There are some excellent examples of how curriculum teaching can be put into the context of careers and the world of work. Here are some examples of resources linked to your subject for inspiration:



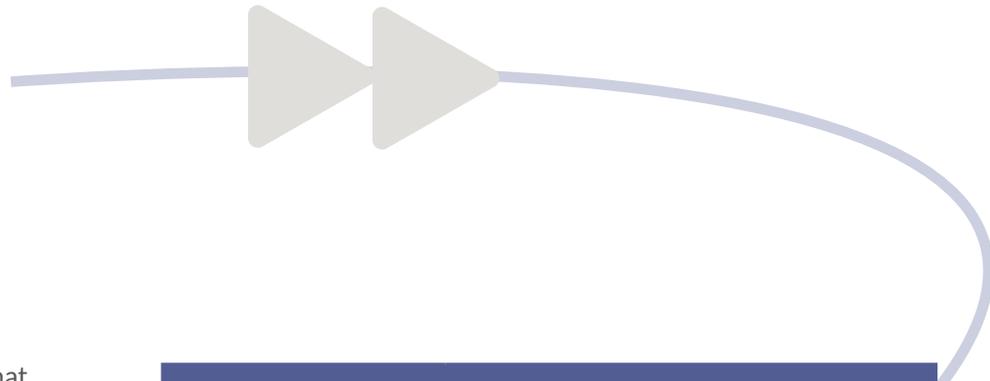
- [Discover how to embed careers into your Science curriculum.](#)
- [STEM Learning Secondary and A-Level Design and Science Resources.](#)
- [STEM Ambassadors](#) increase your awareness of STEM-related careers and employability skills, helping you to embed this information into your teaching.
- [Step into the NHS for KS3:](#) An exciting resource and competition for students in KS3, designed to help raise career aspirations and awareness of the breadth of 350 careers available in the NHS.



The background is a light teal color with various scientific motifs. In the upper right, there is a dark blue DNA double helix. To its left, a purple atomic model with a central nucleus and orbiting electrons is visible. At the bottom, a dark teal wavy line, resembling a signal or waveform, is shown. A dashed purple line runs diagonally across the lower half of the page. A white, rounded rectangular shape is positioned in the center, containing the text.

# Pathways

# Pathways



When it comes to the question of what to do at key decision points, there are a lot of options to consider. Therefore, the Department for Education has put together a couple of simple and handy guides to inform young people and their parents about the options available to them. These include:

- A [route comparison grid](#) which shows all of the routes available after GCSEs, along with additional information on each one, such as the level of study, entry requirements, duration of the course, and where it can lead.
- A [2-minute animation](#) showcasing and explaining each choice in a simple, dynamic and visual manner.

The Department for Education T Levels team has created a helpful [T Level Guide](#) for Teachers and Careers Advisers, giving a comprehensive oversight of this exciting qualification.

Pathway options	
 <p><b>Example Post 16 Routes</b></p>	<p>A-Level Physics, Biology and Chemistry</p> <p>BTEC Applied Science</p> <p><a href="#">T Level Health</a></p> <p><a href="#">T Level Healthcare Science</a></p> <p><a href="#">T Level Building Services Engineering for Construction</a></p> <p><a href="#">T Level Science</a></p>
 <p><b>Degree Ideas Explore options</b></p>	<p>Electrical and Electronic Engineering</p> <p>Medicine</p> <p>Biomedical Science</p> <p>Biochemistry</p> <p>Natural Sciences</p>
 <p><b><a href="#">Apprenticeship Ideas</a></b></p>	<p>Science Technician Apprenticeship</p> <p>Pharmacy Assistant Apprenticeship</p> <p>Data Science Degree Apprenticeship</p> <p>Analytical Laboratory Scientist Degree Apprenticeship</p> <p>Healthcare Science Apprentice</p>

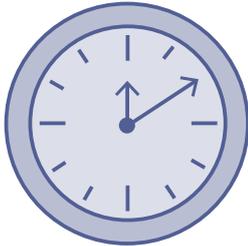
# Activity Ideas

1|



[Click here to access a KS3 My Learning, My Future homework task](#) you can set for your students, which encourages them to research and explore roles linked to your subject.

2|



Encourage students to identify a job related to your subject that they will be doing in ten years' time and ask them to present the pathway they took to that role.

3|



Encourage students to research local options at 16/18 in pathways related to your subject that interest them.



## Resources to highlight pathways from your subject

- [Download My Learning, My Future Key Student facing presentation deck.](#)
- [Posters and flyers promoting careers in STEM.](#)
- [Linking Careers to STEM Curriculum Guide for Teachers, Strategy 6](#) "Provide information on STEM-specific further study routes, careers and the labour market".
- [Download Where Can Science Take You Poster by National Apprenticeship Service.](#)
- [Why it Matters: Science. The Why It Matters resources have been designed by Loughborough University to help students to understand where studying different subjects \(both post 16 and post 18\) might lead.](#)

# Extension and Employer Engagement Opportunities linked to your subject

## Here is some inspiration to enhance student engagement in your subject:

- Linking Careers to the STEM Curriculum Guide for Teachers: [Resource and support for STEM Competitions, Trips, Activity Days and Meaningful Employer Engagement activities.](#)
- [Celebration events that promote STEM Careers.](#)
- [STEM Clubs](#) are an enjoyable way to engage young people with STEM subjects and careers.
- [STEM Ambassadors](#) increase your awareness of STEM-related careers and employability skills, helping you to embed this information into your teaching.
- [STEM Careers Toolkit: Careers Leader Guide BM4.](#)
- [Linking Careers to the STEM Curriculum: Teachers Guide.](#)
- [Catalyst](#) is a free online magazine aimed at young people and educators that provides articles and career stories linked to cutting edge STEM research.
- Forum Talent Potential is a tried-and-tested CPD process that builds the capacity of teaching professionals to create meaningful learning experiences in partnership with local employers and equip young people for life beyond school. It helps fulfil Gatsby benchmarks for 'Good Career Guidance' and Ofsted requirements for a 'Rich Curriculum' and each child's 'Personal Development', contributing to school improvement strategies. Find out more with the '[Getting Started Pack](#)'.
- Case studies linked to your subject: [KS3 'Electromagnets: The choice of electromagnets or permanent magnets for a device in terms of their properties.'](#)
- [KS3: 'Understanding Oxidation Reactions'](#).

- [KS4 GCSE Biology 'Describe the principles of hormonal coordination and control by the human endocrine system'.](#)
- [KS4 GCSE Physics 'Forces; Use of Newtonmeter'.](#)
- [Neon brings together the UK's best engineering experiences and inspiring careers resources to help teachers bring STEM to life with real-world examples of engineering.](#)
- [STEMettes: Showing the next generation that girls do Science, Technology, Engineering & Maths \(STEM\) too at our free, fun, food-filled experiences.](#)  
[Stemillions: Bring a Stemettes-style experience to your community via a club run by young women](#)  
[The Stemetette Society: A closed social network for young women aged 13 to 25: An opportunity for students to connect with like-minded young women and nonbinary young people in a safe and moderated online space. Discuss things you've seen in the Zine, experienced at school or have learnt from STEM events like the ones run by the Stemettes. A global network to help you learn and get into the STEM industry – chat with your peers and get advice direct from TeamStemetette.](#)
- [Why it Matters: Science. The Why It Matters resources have been designed by Loughborough University to help students to understand where studying different subjects \(both post 16 and post 18\) might lead.](#)
- [HE Unboxed: Murder Mystery Forensic Biology and Chemistry Skills \(Loughborough University\).](#)
- [Science & Engineering Saturday Clubs introduce the latest industry thinking and technologies, encourage members to develop practical and analytical abilities, and give them the confidence to explore the industries that shape the world around us.](#)

\*NB – there may be costs associated with some of these resource inspiration ideas



# Employer engagement

You may wish to invite someone from the world of work in to support you in highlighting the relevance of your subject to careers. Use the below guidance to help you.

Key Questions	Guidance
<p>What are you are looking to achieve?</p> <p>Try and be as clear and purposeful as possible when framing an 'ask' of employers</p>	<p>What are the planned outcome(s)? i.e.</p> <ul style="list-style-type: none"> <li>• For students and parents/carers to understand the relevance of your subject to careers.</li> <li>• To encourage students to consider pursuing your subject to GCSE level.</li> <li>• For students to have an insight into <u>key labour market information</u>.</li> </ul>
<p>What benefits would there be to the employer for supporting?</p>	<p>For emotional reasons:</p> <ul style="list-style-type: none"> <li>• Personal connection, e.g. they have family at the school or a relative works at the school or college.</li> <li>• History, e.g. they are an alumni of the school or college.</li> <li>• Locality, a local employer wants to give something back to the local area.</li> </ul> <p>For commercial reasons:</p> <ul style="list-style-type: none"> <li>• Skills shortages – to attract young people into their industry.</li> <li>• To help change perceptions of certain industries.</li> <li>• Corporate Social Responsibility (CSR) positioning – being seen to give something back.</li> </ul>
<p>How to engage an employer?</p>	<p>Speak to your Careers Leader to access contacts that already exist in the school. Try:</p> <ul style="list-style-type: none"> <li>• Staff networks (e.g. family, friends, Governors).</li> <li>• Student networks (parents, relatives).</li> <li>• Alumni network.</li> <li>• Supply chains (IT, Catering, Maintenance).</li> <li>• If your school or college has an Enterprise Adviser, they may have wider employer links or suggestions.</li> <li>• Social media appeal with a clear ask.</li> </ul>
<p>Format</p>	<p>Articulate where, when and how the encounter will take place.</p> <p>Would you like someone to create a video/take part in a recorded Q&amp;A or is this a physical invitation into a lesson?</p>
<p>Recording and Evaluation</p>	<p>How will you evaluate the session and get a temperature check of value from students and the employer?</p> <p>Remember to communicate activity and student register to Careers Leader as this supports Gatsby Benchmark 4 and potentially 5/6.</p>

# Acknowledgements



With special thanks to the following organisations for their support and insight into developing the My Learning, My Future resources:

Amazing Apprenticeships

BBC Bitesize

Education & Employers, icould

Forum Talent Potential

HS2

LMI for All

National Careers Service

National Careers Week

National Saturday Club

Neon

Skills Builder Partnership

Stemettes

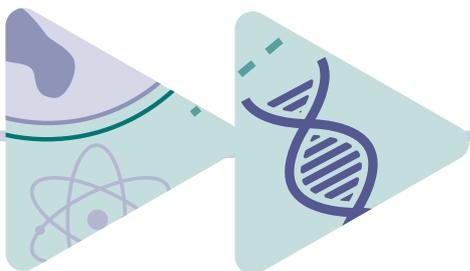


## STEM Learning Ltd

STEM Learning Ltd operates the National STEM Learning Centre and Network; providing support locally, through Science Learning Partnerships across England, and partners in Scotland, Wales and Northern Ireland; alongside a range of other projects supporting STEM education.

This is made possible by the generous support of the Wellcome Trust, Gatsby Foundation, Department for Education, our partners in Project ENTHUSE and other funders of related STEM projects.

STEM Learning is an initiative of the White Rose University Consortium (comprising the Universities of Leeds, Sheffield and York) and Sheffield Hallam University.



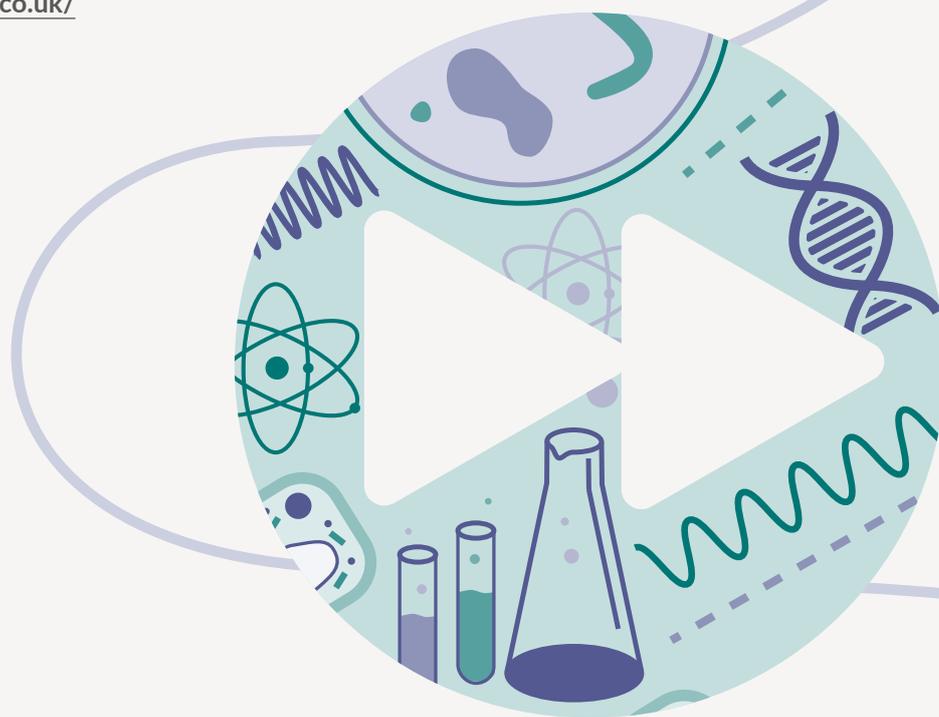
# My Learning, My Future

If you have any questions about this guide,  
contact us at:

[education@careersandenterprise.co.uk](mailto:education@careersandenterprise.co.uk)

Access all resources at:

[resources.careersandenterprise.co.uk/  
my-learning-my-future](https://resources.careersandenterprise.co.uk/my-learning-my-future)



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