

## Year 10: Child Development

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>R058 LO1/2</b> <b>Creating a safe environment in a childcare setting</b>  <b>Focus:</b> Application of theory into practice choosing suitable equipment for a childcare setting	<b>R058 LO3:</b> <b>Nutritional needs of children from birth to five years</b>  <b>Focus:</b> Application of knowledge to plan, create and evaluate a feeding solution	<b>R059 LO1: Physical, intellectual and social developmental norms from one to five years</b>  <b>Focus:</b> Application of theory to practice by observing developmental norms in a child	<b>R059 LO2/LO3:</b> <b>Benefits of learning through play</b>  <b>Focus:</b> Application of knowledge to plan, create and evaluate a play activity	<b>R057 LO1 Pre-conception health and reproduction</b>  <b>Focus:</b> Recall, revision and exam technique practice	<b>R057 LO1 Pre-conception health and reproduction</b>  <b>Focus:</b> Recall, revision and exam technique practice
<b>Assessments</b>	Coursework assignment to assess knowledge and understanding of LO1 and LO2	Coursework assignment to assess knowledge and understanding of LO3. Practical assessment to develop the feeding solution.	Coursework assignment to assess knowledge and understanding of LO1 Submit R058 to exam board for moderation	Coursework assignment to plan a developmental activity and evaluate its success, delivery of the activity in a nursery setting	Submit R057 to exam board for moderation  Recall activities	Recall activities & EOTT to assess knowledge and understanding of LO1.
<b>Building on Prior Learning</b>	<p><b>Substantive Knowledge</b> – The content covered in this course will be nothing like students have studied before therefore students will spend time at the beginning of the course familiarising themselves and developing knowledge and understanding of the world of child development and childcare. This will enable to students to be able to access the content of the key concepts that are being taught in year 10.</p> <p><b>Disciplinary/procedural Knowledge</b> – The key to success in this programme of study is the ability to apply theory to specific child development/care scenarios. At the beginning of each unit students will be guided and supported through expert modelling and scaffolding how to do this effectively. As the course progresses students will be able to this more independently.</p>					
<b>Cultural Capital</b>	<p><b>There is cultural capital in abundance in this programme of study:</b> In all aspects of the course students are required to apply theory to real world examples in a range of different child development/care scenarios. In order to embed this into students’ normal mode of working in the subject they are shown various clips from different child development/care documentaries for example: One born every minute, Secret life of a..etc. This enables students to see how different service providers and practitioner apply different theoretical concepts in practice.</p>					
<b>Mastery</b>	<p><b>In terms of mastery,</b> at the end of Autumn 2 students will have developed a comprehensive understanding of how to create a safe environment in a childcare setting. They will be confident in their ability to make informed decisions about equipment suitable for different age groups. Students will be able to demonstrate their knowledge of nutritional needs of babies and children, by planning, creating and evaluating a feeding solution. By the end of Spring 2 students will have a thorough knowledge of the developmental norms of children aged 1 to 5 years. Students will demonstrate their understanding of how different types of play have different benefits by planning, delivering and evaluating a play activity. At the end of summer 2, students will have thorough understanding of pre-conception health and reproduction and be able to apply this knowledge to different case studies.</p>					
<b>Development of Character</b>	<p><b>A wide range of virtues are covered through the teaching of Child Development.</b> The course is centred around the ability to apply theory to real world examples and evaluate or analyse the impact this has on babies and children. Therefore, students spend a lot of time trying to understand how different actions can impact feel in different ways, which in turn helps instil character virtues such as respect, tolerance, empathy, patience, understanding and willingness.</p>					
<b>Extra-Curricular opportunities</b>	<p><b>Outside of School:</b> NHS Careers Workshop, Applied Healthcare workshop at the UCB</p>					
<b>Metacognitive Learning</b>	<p>Students will initially be shown how to approach the competition of their coursework and what the application of theory should look like, thorough modelling. Students will be given support and guidance at the start of each unit to help them develop the structure and formatting of their coursework. As the units progresses there will be a gradual reduction of scaffolding/assistance in order to develop independence and resilience. Students Student’s will be guided both through teacher/peer feedback to both respond to and set their own targets to help further their progress.</p>					

