

Year 10: Business

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topics	3.1 Business in the real world Focus: The purpose of business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business.	3.2 Influences on business Focus: The importance of external influences on business and how businesses change in response to these influences.	3.2 Influences on business Focus: The importance of external influences on business and how businesses change in response to these influences.	3.3 Business Operations Focus: What business operations involve, their role within the production of goods and the provision of services, and how they influence business activity.	3.3 Business Operations Focus: What business operations involve, their role within the production of goods and the provision of services, and how they influence business activity.	3.4 Human Resources Focus: The purpose of human resources, its role within business and how it influences business activity.	
Assessments	In class exam questions completed throughout the half term. Exam style end of topic assessment focusing on 3.1 Business in the real world.	In class exam questions completed throughout the half term. Exam style end of topic assessment focusing on 3.2 Influences on business, with links to 3.1 Business in the real world.		In class exam questions completed throughout the half term. Exam style end of topic assessment focusing on 3.3 Business Operations, with links to 3.1 Business in the real world and 3.2 Influences on business.		In class exam questions completed throughout the half term. Mock exams based on all content/skills covered to date.	
Building on Prior Learning	<p>Substantive Knowledge – (The What): The first area of study concentrates on pupils understanding what a business is and what external factors impact on businesses. Pupils can draw upon knowledge from a range of subjects such as, Geography and Maths alongside their own personal knowledge to understand these basic concepts, before building upon them through further study.</p> <p>Disciplinary/procedural Knowledge (The How): Pupils will use their knowledge to understand how issues differ based upon types and sizes of businesses in local, national, and global contexts. They will form the ability to make informed business decisions, by investigating and analysing real business opportunities and issues.</p>						
Cultural Capital	<p>Cultural capital will be found throughout this programme of study: Pupils will link relevant news stories with the business theory being taught in class, they will complete a weekly news quiz to demonstrate their awareness of ongoing business news. During Year 10 pupils will investigate influences on business, this will allow them to explore current influences such as; interest rates, exchange rates, unemployment and ethical issues.</p>						
Mastery	<p>In terms of mastery: students will be guided, through modelling, to develop their thought processes. Pupils will be able to examine and evaluate evidence to analyse problems and issues. They will be able to use their knowledge to make reasonable suggestions for the future activity of businesses.</p>						
Development of Character	<p>A range of virtues such as moral, intellectual and performance are embedded through Business. Intellectual character is developed through raising curiosity of how businesses run and the internal and external factors impacting on them. Topics such as entrepreneurship and leadership focus on development of resilience, commitment, and confidence.</p>						
Extra-Curricular opportunities	<p>In School: Attend the enterprise club and visits from local business owners. Outside of School: Visits to local businesses.</p>						
Metacognitive Learning	<p>Metacognitive learning will build through modelling and feedback. Students will learn through expert modelling and having the chance to repeat and refine skills. Retrieval at the start of lessons recapping on previous learning helps to embed knowledge. Repeated assessment criteria mean students understand expectations as they are embedded into lessons, and they can begin to tackle problems and questions more independently.</p>						