

## **Sport Studies Ks4 and 5**

### **Marking and Feedback Policy**

The Sport Studies course at Ks4 and Ks5, consists of many written assessments (coursework), practical assessments and exam assessments, therefore it is essential for our PE staff to assess students learning on a regular basis. This allows us to identify where learning has been successful, highlights misconceptions, areas for improvement and if extra challenge is needed.

PE staff will firstly identify and share positive feedback, promoting high expectations and engagement in their learning, followed by areas to correct, revisit and develop. We will also comment on spelling, grammar and presentation where appropriate to support their literacy skills.

When students receive feedback, they will have time to reflect on it with a 'fix it' lesson, having time to improve their learning and correct their work. Our feedback and marking is based on the OCR Sport Studies criteria/content and differentiated mark bands 1, 2 and 3 (MB1, MB2, MB3).

#### **Lesson by lesson feedback**

Students will take part in 'lesson by lesson' retrieval practices, these can take place at the start or end of the lesson, *eg. a short quiz, multiple choice questions, connections, labelling, summarising, past paper questions*. Students will self or peer assess this learning against the set criteria on the board, giving an instant mark and feedback. This marking and feedback allows students to reflect on their learning and improve detail in their coursework, add information to their knowledge organiser and complete their revision guides for the exam topics.

#### **Written Assessment Feedback**

When students have completed a piece of coursework, they will submit their first draft online (Teams Channel) or printed, this will be marked, and written feedback provided in a timely manner (within a week). Students will receive personalised feedback on their coursework, such as; *include more examples, provide more detail, restructure this sentence, check this information is correct, etc*. To support this teachers will also give 'whole class feedback', highlighting good practice, strengths and areas to improve on, using the '*The 5 R's of action feedback*' such as *R1- Redo and Redraft, go back to edit and improve certain areas of your work or R5 - Research and Record, go back and develop your work with deeper insight and wider references*. This will be written at the top of their coursework along with the first submission mark. Students then have the opportunity to improve their coursework in the 'fix it' lesson, before handing in their final assessment. Teachers will check the final assessment and give the students a final mark, including a 'Feedforward' sheet for the students to complete. This involves students reflecting on what is working and identifying the positives in their work so far and what they need to develop in future assessments. Final assessments and coursework will be collected and stored by the teachers, in preparation for external moderation.

#### **Practical Assessment Feedback**

November 2021 - RLT

When students are working on a practical assessment in *Developing Sport Skills, Sports Leadership, Sports Coaching, and Practical Sport* units, they will receive immediate oral feedback from their teachers and/or peers, when performing skills, tactics or leadership qualities. Students will receive feedback from the '*The 5 R's of action feedback*' such as R2 – rehearse and repeat practical performances during the lesson and beyond. Students will also be assessed in a final performance, teachers will use a combination of a detailed check lists, witness statements and written feedback, explaining to students their successes, final mark and a feedforward exercise for the students to complete thinking about what and how they need to improve for future performances.

### **Exam Unit Feedback**

Students will also receive regular marking and feedback when covering the exam units. Students will take part in *low stake quizzes, multiple choice questions and practice questions from past papers*, every 2 weeks, these may take place at the end of a lesson or as homework. At this stage teachers will give 'whole class feedback', assessing successful learning, highlight misconceptions and areas to improve using the '*The 5 R's of action feedback*' such as R3 – *Revisit and Respond, go back and practice by answering more similar questions*. Teachers will recap and revisit content in the next lesson, if needed, giving students the opportunity to refine and improve their revision notes, maps and guides, before moving on.

Students complete an End of Topic Test (EOTT) for each section (LO) of the exam unit. Teachers will mark the tests, giving the students a final mark, including a 'Feedforward' sheet for the students to complete. This involves students reflecting on what is working and identifying the positives in their work so far and what they need to develop in future EOTTs.