

Translating the subject: Year 12 Sport and Physical Activity (Certificate)

What will you see in Ks5 Sport lessons?

Unit 1 (theory/exam lessons)

Unit 1 delivers a range of body systems with an interactive approach. This involves using technology and resources to approach the body systems and apply to physical activity with sporting context and examples. The lessons are structured with time for student independent work in addition to a range of assessment methods.

Unit 2 (coursework/practical lessons)

Depending on the time of year you may see theory lessons, teacher led practical lessons or students led practical lessons. Each will be working towards a specific learning outcome on the journey of Unit 2 across year 12.

Unit 3 (theory/exam lessons):

Students will work in the classroom for this unit, they will work on pairs and small groups to discuss their ideas and the new information. At some points in the SOW students will work on the computers to research certain topics and present their findings at the front of the class. Students 'have ago attitude' and then as a class self-assess and peer assess their ideas and knowledge. Students will work in their exercise books take notes, summarising information and completing challenges. Their exercise book is the starting point to revision. They will use computers and textbooks to explore, investigate and research information/topics.

Unit 8 (coursework/practical lessons):

Students will work both in the classroom and in the sports facilities for this unit of work. They will spend time in the classroom working in pairs and small groups, they will learn how to plan, run and evaluate a sports event,

What will you see in students Ks5 Sport folders or books?

Unit 1 (theory/exam lessons)

Unit 1 folders are organised into each LO for the unit, separated with checklists for each of the topics and content from the lessons including students notes and teacher prepared resources to support learning.

Unit 2 (coursework/practical lessons)

Unit 2 folders are organised as per each learning outcome. Written coursework tasks are marked and returned to students to keep as evidence of meeting each grading criteria. You will see written essay style work alongside documents such as session plans and risk assessments. Depending on the time of year you will also see teacher written witness statements to support practical tasks.

Unit 3 (theory/exam lessons):

Students will have an exercise book to take all notes, completed challenges and short questions. This is their starting point for revision. The students will self-assess, and peer assess their work in green pens during most lessons. They will have teacher marked questions in purple pen and a question/task to complete to strengthen and improve their work. You will see a range of homework tasks completed by the student's wither mark my themselves as a starter activity or marked by the teacher. Students will use mind maps at the end of each LO to condense their LO learning and to start their revision, preparing them for the end of topic assessment. Students will also have a folder for their completed end of topic tests, along with their completed reflection tasks.

Unit 8 (coursework/practical lessons):

For this unit students will either have a notebook or a folder where they write down any useful information, homework challenges and research

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<p>they will discuss and share their ideas with relevant examples. They will write their knowledge and understanding as an assignment on the computers. Some lessons are taught by the teachers, and some are used for writing up their coursework/assignments.</p> <p>When the students are working in the sports facilities they will be planning, trialling and setting up their events. they will use these practical lessons to complete a risk assessment and reduce and hazards.</p> <p>Unit 18 (practical lessons):</p> <p>Lessons are constructed in a pre-planned way that students can complete each LO throughout Year 13. Therefore, depending on the time of year there will be a collaborative approach with students to have practical lessons working on their team, individual or officiating skills. Theory lessons will also be included for students to conduct research into their sport, understand officiating, reflecting on their performances and completing their coursework</p>	<p>tasks, the students have a choice whichever is best for their learning styles. this helps students to keep all notes in one place. They will then use these notes to write their coursework/assignment. Ongoing coursework is saved on their computers so they can access in school and at home. When assignments are completed students' hand into teachers (1st draft) for marking, if corrections are needed, they make the changes n the next lessons and then hand on their final draft. Once the assignment is completed, they are stored in an evidence folder in school.</p> <p>Unit 18 (practical lessons):</p> <p>Unit 18 folders are organised into each learning outcome (LO1, LO2, LO3, LO4). Written coursework tasks are marked with PAL attached; they are returned to students to keep as evidence of meeting each grading criteria. Witness statements from lead teacher are prepared and added to support each practical task. Videos of each student's performance for each outcome is saved on password protected folders.</p>
<p><u>What formative assessment will you see in Ks5 Sport?</u></p> <p>Unit 1</p> <p>In Unit 1 there is a range of formative assessment methods including practice exam questions, knowledge quizzes and application of knowledge tasks. Each unit has 3 sets of exam questions, including self-assessment, peer-assessment and teacher assessed which are in addition to the assessment used in lesson teaching strategies.</p> <p>Unit 2</p> <p>Over the unit, in lessons, you will see a range of formative assessment methods ranging from self/peer assessment tasks, group presentations, low stakes quizzes, exit tickets which link to the current LO they are studying. There are also practical assessments where reflective</p>	<p><u>What is the department currently reading and discussing, and why?</u></p> <p>What we are currently reading</p> <p>Matthew Syed – Bounce. The Myth of Talent and the Power of Practice.</p> <p>Why?</p> <p>This book about the power of practice, 10000 hours to master anything, the theory of focusing on important and relevant tasks that actually improve practice/outcomes, the myth of talent is an important piece of literature to smash the concept of “we’re just born with it.”</p>

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conversations happen after the lessons to help guide and develop the students practice in leading sports sessions.

Unit 3 and **Unit 8:**

Students will receive feedback in all lessons, this is done in a range of ways, such as, mini white boards checking answers with the teacher or from the board, they will take part in regular self and peer assessment and hinge questions to show their deeper understanding. Students will have the opportunity to share their ideas first in pairs and then to a small group and finally to the rest of the group, to build their confidence and filter/extend their answers. (Think, pair, square, share)

Unit 18

In unit 18 there is a range of formative assessments carried out to enable the students and the teacher an understanding of where and what grade the students are performing too. Self-assessment is carried out in practical's and with their coursework repeatedly in LO1, LO2 and LO4. Teacher assessments are used to help guide and develop the students understanding of their skill level.