

Translating the subject: Year 10 Sport Studies

Translating the Subject Ks4 Sport Studies

What will you see in sport studies Lessons?

Sport and the Media (Coursework lessons):

Students will work in the classroom for this unit, they will work in pairs and small groups to discuss their ideas and the new information. Students will take notes in the books, this is in the form of bullet points, mind maps and tables. Students at this stage are taking notes and ideas in preparation for their written coursework. Students will then work on the computers writing up their newfound knowledge and understanding in the form of written coursework. Students will submit their coursework online and receive teacher feedback within a week. Students then have the opportunity to improve and reshape their work, before handing in their final copy. Student's work is stored by the teacher until the external moderation period begins.

Developing Sport Skills (practical lessons):

Students will take part in a range of team and individual sports, with the focus on improving their skills, tactics, games play and performances. Staff will try to cater for all students' sports and activities. Students will also have the time and support from staff in practical lessons to watch and review officials, their roles, and skills. They will then use in this in their own official performances. When they are in the classroom they will be researching on the computer, discussing, and sharing ideas about their team/ individual performances, official performances, and their improvement plans. Students will use the classroom lessons to write up their improvement plan (coursework).

Contemporary Issues in Sport (theory/exam lessons):

What will you see in the student's sport folders/books?

Sport and the Media (coursework lessons):

Students will have a notebook, where they take notes to help and support their written coursework.
Students will have coursework saved on the computer and a final copy of their coursework printed and stored by their teacher.

Developing Sport Skills (practical lessons):

Students will have a folder to keep all assessments/evidence of work. In their folder they will have x3 witness statements for LO1-LO3. They will have a rule booklet for their chosen officiating sport and their LO4 coursework. At the front of the folder students will have a record sheet (PAL) recording competing LO's and the grades achieved, this will help students to check their working at grade and where they need to improve.

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Lessons are structured in LO's 1-4 with teacher power points containing starter task, links to relevant cultural capital in addition to content, knowledge recall and application to exam questions. Students will set assessments at the end of each LO.

Sports Leadership (coursework/practical lessons):

Lessons involve learning about leadership and the requirements of planning and delivering a leadership session. Students will have a range of lessons both inside the classroom learning and planning with a range of teaching methods to produce high quality coursework. Students will also have practical lessons to practice their delivery and apply their delivery to an event ran by Trinity Pyramid.

Contemporary Issues in Sport (theory/exam lessons):

Students may have books/folders sorted into LO's with clear knowledge checklists and followed by a range of classroom activities. Students will each have end of topic tests, collected by the teacher, and reflected on in their books/folders during reflection lessons.

Sports Leadership (coursework/practical lessons):

Students may have a notebook where they will make notes in order to complete their coursework. Student coursework will be collated in student folders, organised in the order relevant to the exam board specification.

What formative assessment will you see in sport studies?

Sport and the Media (coursework lessons):

What is the department currently reading and discussing, and why?

What we are currently reading, watching, listening to?

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Students will complete 5 assessments in this unit, in the form of written coursework.

Developing Sport Skills (practical lessons):

Students will receive regular feedback from their teachers/coaches and peers. This feedback may be simple and very easy for students to correct their technique and skill to improve, or it may be more complex, and students will need a more time/lessons to practice and correct this. Students will use peer and self-assessment sheets during practical lessons, this will help students to review their performance/skills identifying their strengths and weaknesses and what/where they need to improve. Students will also receive immediate feedback by completing the activity/criteria, gain points for correct/accurate performance.

Students will compare their performances and skills against elite performers in their chosen sport, they will see what they are doing well and where they need to improve using professional footage.

Contemporary Issues In Sport (theory/exam lessons):

Formative assessment will be demonstrated throughout the contemporary issues in sport lessons with practice exam questions and application of knowledge to classroom activities and activities presented through the revision booklet.

Sports Leadership (coursework/practical lessons):

- www.bbc.com/sport
- Powerful Teaching – by Pooja Agarwal and Patrice Bain

Why?

- It is important for staff to stay up to date and use current sporting examples and role models in their lesson. Especially when students have chosen a range of sports. Staff can use these stories and records in lessons to share with our students.
- This book looks at the science of the brain and how it works, but most importantly it gives us many practical ideas from experienced teachers, trialled and tested ideas. This is helping with retrieval practice, spacing, interleaving and feedback-driven metacognition, for example brain dumps, the dice game strategy, the fishbowl strategy, and metacognition sheets. It is helping us to find time to use the tools in class, working with mixed ability learners, and helping to reduce student anxiety which at the moment is on the rise in our school for many students.

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<p>Students will be assessed in the classroom in discussions and their examples which can be applied to their leadership assignments. Formative assessment will also be seen in their practical practice sessions.</p>	
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