



Homework Rationale: Psychology

Key Stage	Low Stakes Quiz	Cultural Capital	Practise	Flipped	Frequency
5	✓	✓	✓	✓	Once a week
<p style="color: red; font-weight: bold; text-decoration: underline;">Psychology Homework Rationale</p>	<p>At KS5, a variety of homework and independent study tasks will be set with the purpose being to build on disciplinary skills developed in lessons, consume wider knowledge of Psychology to increase students’ cultural capital and to practise retrieval of knowledge to ensure students are regularly reviewing and revisiting knowledge, addressing any misconceptions or gaps in knowledge and strengthening memory retention.</p> <p>Homework will be explicitly set at least once a week to be either self, or teacher assessed with feedback against the 5R’s. Students are also encouraged to spend 9 hours a fortnight completing independent study and have been provided with an independent study booklet (both paper copy and digitally) to guide and support this.</p> <p>Low Stakes Quizzing – Students are set low stakes quizzes for every topic covered across the Psychology A Level via Seneca Learning. This encourages students to practise retrieval so their semantic memories are strengthened and students can succeed mastery of knowledge.</p> <p>Cultural Capital - To develop students’ cultural capital and grow their wider knowledge of Psychology, relevant news articles, podcasts, TED talks, tv shows/documentaries are regularly shared throughout course in lessons and via Teams channel. The wider knowledge channel on Teams publishes weekly BPS Researcher’s Digest articles about psychology studies that are relevant to real life, make an important contribution and/or novel or thought-provoking. Also available in this channel is an online library of media links related to Psychology topics and a PsychFlix. In the classroom library, Psychology-related books, copies of ‘The Psychologist’ magazine, InPsychful news articles & QR codes are available. The purpose of this is to consolidate and extend students’ knowledge of Psychology whilst fostering a love of learning ensuring success beyond secondary school education.</p> <p>Flipped – Students may be assigned material to read or research prior to lessons to encourage to take ownership of their own learning and enable time in lessons to be spent analysing, discussing, and evaluating material students have already familiarised themselves with.</p> <p>Practise – To develop students’ disciplinary knowledge and practice examination skills, students are regularly set exam questions which are either self, peer or teacher assessed with feedback against the 5 R’s. The practise questions will complement the content being taught in lessons and vary depending on the topic or stage of the course.</p>				