

In order to provide students with regular updates as to their current attainment and progress, all staff will:

☯ Complete a 'learning checkpoint' (the maths equivalent of the green slip) approximately halfway through each half term. Whilst the students are completing the green slip, the teacher will monitor the completion, offer support to those who encounter difficulties and will sign to indicate that the green slip has been successfully completed. The learning checkpoint focuses on 'R3 - Revisit and respond' as, in maths, it is crucial that students go back and practise similar questions to those that they will have encountered in lessons and will invariably meet in their assessments as this will provide them with the invaluable skills which will enable them to apply their knowledge to similar but nonetheless slightly different questions.

☯ Complete a second learning checkpoint in the lesson directly preceding the end-of-half-term assessment. This will be completed as above and will serve as a revision lesson to assist in the preparation of the students for the assessment.

☯ Mark the assessment in good time and will return the assessments to the students as soon as possible. The students will RAG rate their answers which will enable them to build up a detailed picture of their strengths and weaknesses of the content covered over the course of the year.

☯ Mark the end-of term and end-of-year assessments as soon as feasibly possible to return to the students. The students will complete a reflection sheet to determine their strengths and weaknesses and reflect on their overall grade for the assessment.

☯ Ensure that the marks for all of the above assessments are entered into the maths tracker which will then fuel discussions in faculty meetings with regard to current and predicted attainment, interventions and any set changes that may be required.