

Translating the subject: Health and Social Care KS5

<p><u>What will you see in Health and Social Care Lessons?</u></p> <p>In lessons you will see students engaged in a variety of tasks to help embed knowledge. As our course requires students to link the theory to you will see students engaged in discussions about how they can link course content to real life Health and Social Care Scenarios. We also help students understand theory in context by watching clips from Health and Social Care based documentaries.</p> <p>As part of our Building Positive relationships unit our students have the chance to put their knowledge into practice, by visiting a local care home to spend time interacting with the elderly residents. As well as a local first school to lead an activity with a group of children.</p> <p>In our Anatomy and Physiology, students are lucky enough to be able to witness the dissecting of different organs to help enhance their knowledge and understanding of the structure and function of these organs.</p> <p>Students are also encouraged to become more independent learners whilst completing Level 3, so will be set various research tasks which require them to work independently or as part of a group to explore topic areas.</p>	<p><u>What will you see in pupils' Health and Social Care books/folders?</u></p> <p>During the completion of our coursework assessed units students are given notebooks in which they can take down notes and complete research for their assignments. Students then use the notes from these notebook books to create their assignments which are stored in their folders.</p> <p>When completing the exam unit, students are given an exercise book, student work booklet and revision guide. Their exercise books are used to make notes during lessons and complete practice exam questions. Their student work booklets have a variety of tasks and research activities for them to complete, which are typically set as homework.</p>
<p><u>What formative assessment will you see in Health and Social Care</u></p> <p>For each coursework assignment students are provided with a checklist that they can use to keep track of where they are up to and self-assess assignments before submitting them. Our course has a lot of practical elements and students are given the chance to put their theoretical knowledge to the test by applying it practically, this allows students to self/peer assess their theoretical knowledge.</p>	<p><u>What is the department currently reading and discussing, and why?</u></p> <p>What we are currently reading https://www.nhs.uk/</p> <p>Why? NHS share lots of interesting and important information that is useful for a range of our units; Public Health, Anatomy and Physiology and Sexual Health.</p>

In the exam unit students are given a knowledge checklist for each learning objective, which students are encouraged to use to keep track of topics learnt, revised and those they would like more support with. During the teaching of the exam unit student also complete a wide range of practice exam questions during lessons which they will then self or peer assess. Students books are marked regularly so they receive written feedback from their class teacher. Students also receive lots of verbal feedback during lessons as questioning and class discussions play a vital role in students learning.