

Marking and feedback policy: Engineering

For students in Engineering to reach their potential throughout the course, it is essential students know what good performance looks like and providing feedback that moves learners forward and allows them to become self regulated learners. Empowering students to take ownership of their learning and build upon what has been taught, to ensure it has been learnt, will require students to strive for excellence. Students will need to know what this looks like through quality feedback given to them on which they can act and ensure content learnt stays in the long-term memory.

Marking in Engineering will mainly be completed electronically via OneNote and through quiz feedback. Students will be assessed after each topic with a topic test and exams style questions to ensure and consolidate understanding. OneNote will allow students to access content and resources from home via a range of devices in an effort to encourage competition.

Feedback strategies you will see in Engineering will follow Trinity High Schools Assessment theory in Rosenshines' principles and feedback:

- Lesson by lesson the Engineering will use retrieval practice in some part of the lesson which will be self -assessed or peer assessed with instant feedback.
- 1-2 Weekly review will contain consolidation tasks students have done in their own time outside of the lesson and be given back as either written or verbal feedback.
- Half termly review consists of summative assessment tasks which assesses how much the student has learnt in the most recent topic we have studied or studied previously; this will be given as green slip feedback or whole class feedback with a 5R focus.

Engineering feedback strategies explained:

- Verbal Feedback
- Written feedback for class work/consolidation and summative assessments via OneNote using the Trinity Green Slip incorporating 5R's.
- Whole Class Feedback.