

Business Department Marking Policy and Rationale

KS4 5 hours of contact time per fortnight

Principle of instruction	When and how the review will happen	Type of feedback
Daily review	Retrieval practice will be embedded in every lesson, this will allow pupils to review their knowledge and complete both spaced and interleaved practice.	This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner.
1-2 weekly review	Exam style questions are embedded into lessons and typically are put in as each sub topic ends, this on average is every 3 lessons. All questions used have a case study and are written based upon those that will appear in exams.	This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner. A green slip activity is completed each half term, linked to the 5Rs.
Half Termly Review	<p>A summative assessment is completed at the end of each topic area, these assessments allow reflection for both the teacher and pupils to see how well they have retained knowledge of a topic area and to practice exam technique.</p> <p>This offers the opportunity for teachers to set tests that address students' possible misconceptions and offers further ways to interleave topics across the curriculum.</p>	Each assessment will be teacher assessed, pupils will then have a lesson focusing on whole class feedback and will receive an exam cover sheet that focuses on individual questions, allows space for self reflection and includes an activity which focuses on one of the 5Rs.
Homework Review	<p>Pupils are set a weekly MCQ based upon topic areas that they have covered over the last week. Questions are used from previous exam papers.</p> <p>One detailed homework task will be set once per term that reflects the above and allows pupils to further challenge their knowledge and add context to the theory taught.</p>	Completion of homework is checked by teacher with immediate automatic feedback (via teams) for the MCQ and verbal feedback given/ peer assessment/ self assessment for the formal piece of homework.

KS5 9/10 Hours of contact time per fortnight

Principle of instruction	When and how the review will happen	Type of feedback
Daily review	<p>Retrieval practice will be embedded in every lesson, this will allow pupils to review their knowledge and complete both spaced and interleaved practice.</p> <p>This is used to assess pupils independent reading, that is essential for their KS5 study.</p>	<p>This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner.</p>
1-2 weekly review	<p>Exam style questions are embedded into most lessons. All questions used have a case study and are written based upon those that will appear in exams.</p> <p>This allows pupils to develop their exam technique as well as allowing them to bring together course content to develop a synoptic understanding.</p>	<p>This can be given through several tools, verbal immediate feedback, self assessment and peer assessment. Pupils follow a structured way of completing both self and peer assessment against a set criteria, this allows pupils to reflect on their own learning in a structured manner. A green slip activity is completed each half term, linked to the 5Rs.</p>
Half Termly Review	<p>A summative assessment is completed at the end of each topic area, these assessments allow reflection for both the teacher and pupils to see how well they have retained knowledge of a topic area and to practice exam technique.</p> <p>This offers the opportunity for teachers to set tests that address students' possible misconceptions and offers further ways to interleave topics across the curriculum.</p>	<p>Each assessment will be teacher assessed, pupils will then have a lesson focusing on whole class feedback and will receive an exam cover sheet that focuses on individual questions, allows space for self reflection and includes an activity which focuses on one of the 5Rs.</p>
Homework Review	<p>Pupils have an independent study guide that they are advised to work through in line with their lessons. Pupils are also set weekly independent homework tasks that are used to secure their learning from the recent topic areas they have covered.</p>	<p>Homework tasks are assessed as part of the daily review and therefore feedback is completed in a number of ways, as stated above.</p>