

Translating the subject: Business Studies KS5

<p style="text-align: center;"><u>What will you see in Business Studies Lessons?</u></p> <ul style="list-style-type: none">• Knowledge: Understand and develop knowledge of business theories, models and key definitions, contextualization of knowledge to the wider world through real-life business examples and news stories; initiation of working memory whilst using retrieval practice to help with retention of knowledge over the course.• Application: Using business knowledge to define, explain, analyse and evaluate specific topic areas.• Significance: Understanding the significance of business both inside and outside the classroom. Encouragement of using own prior knowledge as consumers.	<p style="text-align: center;"><u>What will you see in pupils' Business Studies books?</u></p> <p>Pupils in KS5 are encouraged to take pride and accountability for their own notes. They are provided with an independent study guide, scheme of work and exam technique documents which they print themselves and organise into their own folders, alongside their own notes.</p> <p>They make their own notes from information provided during the lesson and build on their notes in their free time from extra reading and additional resources provided.</p> <p>Pupils are also provided with an assessment book, which is used regularly to practice exam technique. In these books, you will see a range of questions, with teacher-assessed feedback, self-assessment and peer-assessment.</p>
<p style="text-align: center;"><u>What formative assessment will you see in Business Studies?</u></p> <p>Each lesson will follow a similar format, providing a range of formative assessment techniques. Often, we will start the week with a business quiz, used to check recall and provide real-life examples, which is mandatory in their final exams. Questioning is used throughout the lesson, mainly using random selection and pose, pounce and bounce which allows open conversations, to inspire deeper intellectual thought, and promote student-to-student interaction.</p> <p>Pupils complete exam-style questions in their assessment books to test knowledge and practice exam technique, this enables pupils to practice their time management, and highlight areas of strengths and weaknesses. The use of mini whiteboards allows low stake knowledge checking, often utilised through multiple-choice questions or games. Retrieval practice is embedded throughout the curriculum delivery to ensure pupils have opportunity to fully secure their knowledge and explore links all topic areas.</p>	<p style="text-align: center;"><u>What is the department currently reading and discussing, and why?</u></p> <p>What we are currently reading... BBC Business News The Independent The Economist</p> <p>Why? As part of the requirements for the final exams, it is essential that pupils discuss real-life business examples to support and develop their answers. We encourage all pupils to read and watch the news as this allows them to build on their knowledge by applying real-life business examples to specific topic areas and models.</p>

