

## Translating the subject: Business Studies KS4

### What will you see in Business Studies Lessons?

**Knowledge:** Understand and develop knowledge of business theories, models and key definitions, contextualization of knowledge to the wider world through real-life business examples and news stories; initiation of working memory whilst using retrieval practice to help with retention of knowledge over the course.

**Application:** Using business knowledge to define, explain, analyse and evaluate specific topic areas

**Significance:** Understanding the significance of business both inside and outside the classroom. Encouragement of using own prior knowledge as consumers.

### What formative assessment will you see in Business Studies?

Each lesson will follow a similar format, providing a range of formative assessment techniques. Often, we will start the week with a business quiz, used to check recall and provide real-life examples, which is mandatory in their final exams. Questioning is used throughout the lesson, mainly using random selection and pose, pounce and bounce which allows open conversations, to inspire deeper intellectual thought, and promote student-to-student interaction.

Pupils complete exam-style questions in their assessment books to test knowledge and practice exam technique, this enables pupils to practice their time management, and highlight areas of strengths and weaknesses. The use of mini whiteboards allows low stake knowledge checking, often utilised through multiple-choice questions or games. Retrieval practice is embedded throughout the curriculum delivery to ensure pupils have opportunity to fully secure their knowledge and explore links all topic areas.

### What will you see in pupils' Business Studies books?

Pupils in KS4 are encouraged to take pride and accountability for their notes. They are provided with a book at the start of the year which includes a course overview and an exam technique sheet. The pupils course overview also includes their target grade, which is provided to them in their first business lesson.

The lessons follow the scheme of work, providing pupils with all the relevant information from the specified topic areas. Often, pupils are provided with key terms, theories, models and real-life examples. Tasks are explained, modelled and scaffolded depending on the individual needs of pupils. All pupils are encouraged to develop their own definitions and summarise the information provided.

The exam technique sheet is used and referred to during most lessons when practicing exam technique and gives them clear guidance on how to structure their answers. Answers are then teacher-assessed, peer-assessed or self-assessed following the correct format.

### What is the department currently reading and discussing, and why?

#### **What we are currently reading:**

BBC News  
The Independent  
The Economist

#### **Why?**

As part of the requirements for the final exams, it is essential that pupils discuss real-life business examples to support and develop their answers. We encourage all pupils to read and watch the news as this allows them to build on their knowledge by applying real-life business examples to specific topic areas and models

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