



| Key Stage  | Low Stakes Quiz   | Cultural Capital | Practise | Flipped | Frequency  |
|--|---|------------------|----------|---------|--|
| 4  | ✓   | ✓                | ✓        | ✗       | Once a week (5 lessons)  |
| 5  | ✓   | ✓                | ✓        | ✓       | Once a week depending on share of lessons across both teachers |
| <p style="color: red; font-weight: bold; margin: 0;"><u>Subject homework rationale</u></p> | <p>Homework will be set across all key stages in a variety of methods.</p> <p>At KS4 pupils receive a weekly low stakes quiz to complete, this links into exam practice as both of their exam papers begin with multiple choice questions. Additional homework is then set on a fortnightly basis. These pieces of work are set in a number of different ways, ranging from research tasks to add to pupil’s cultural capital, short and long mark exam questions to further practice exam structure and wider reading activities to add context to lesson content. Homework is marked in a few ways; peer, self and teacher assessed with feedback against the 5R’s.</p> <p>At KS5 there will be a variety of tasks set, these will include; low stakes quizzes, research tasks, wider reading, podcasts, flipped learning and exam style questions. All of these methods require pupils to take ownership of their own learning and feedback is built into lessons, dependent on the work this will be completed in a number of ways; peer, self and teacher assessed. Pupils also have an independent study guide that they are expected to work their way through in their independent study periods, this allows pupils to take ownership of their own learning, whilst being guided by the tasks to complete. These methods help to not only allow pupils the opportunity consolidate their knowledge, practice their skills and identify areas of development, but also work on developing their cultural capital.</p> |                  |          |         |  |