



Trinity High School

& SIXTH FORM CENTRE

An Independent State Funded Academy

COURSEWORK AND NON-EXAMINED ASSESSMENT POLICY

To be read in conjunction with the following policies:

Reviewed:	Oct 2018
Adopted by Governing Body:	29 Jan 2019
Interim review:	Oct 2020
Review date:	Oct 2022
Policy Responsibility:	Mr Thomas

School Policy: available on website

Staff Policy: available on r-drive



COURSEWORK AND NON-EXAMINED ASSESSMENT POLICY

Reviews of marking - centre assessed marks (GCSE controlled assessments, GCE coursework, GCE and GCSE non-examination assessments)

Trinity High School and Sixth Form Centre is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Trinity High School and Sixth Form Centre is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

1. Trinity High School and Sixth Form Centre will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. Trinity High School and Sixth Form Centre will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre's marking of the assessment.
3. Trinity High School and Sixth Form Centre will, having received a request for copies of materials, promptly make them available to the candidate.
4. Trinity High School and Sixth Form Centre will provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision.
5. Trinity High School and Sixth Form Centre will provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests for reviews of marking **must** be made in writing.
6. Trinity High School and Sixth Form Centre will allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
7. Trinity High School and Sixth Form Centre will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
8. Trinity High School and Sixth Form Centre will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.

9. Trinity High School and Sixth Form Centre will be informed the candidate in writing of the outcome of the review of the centre's marking.
10. The outcome of the review of the centre's marking will be made known to the head of centre. A written record will be kept and made available to the awarding body upon request.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after the interval review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that the centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.