



Trinity High School

& SIXTH FORM CENTRE

An Independent State Funded Academy

STATEMENT ON BRITISH VALUES

Also to be read in conjunction with:
- *PSHE Policy*

Review date:

March 2018

Approved by Governing Body:

24 April 2018

Review date:

1 March 2021

Policy Responsibility:

Mr Ward

School Policy: available on website

Staff Policy: available on r-drive



STATEMENT ON BRITISH VALUES

Trinity High School and Sixth Form is a school which serves its community. Staff and students recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom. We also understand our role in ensuring groups or individuals are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Our school accepts admissions from all those entitled to an education under British law, including students of all faiths or none. We promote equal opportunities, and do not discriminate against any individual or group, regardless of faith, ethnicity, gender, sexuality, political views or financial status. We are a Stonewall Champion School.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools, setting out its definition of British values in the 'Prevent Strategy':

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are part of our culture and underpin our curriculum and extra-curricular activities and some examples are:

Curriculum themes and topics

Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. RE is studied by all students in Years 9 and designated SMSC lessons in Years 10 and 11. We also have thriving options RE groups in GCSE. Understanding and tolerance of different faiths and beliefs is an essential theme within the course. This is also supported by the Standing Advisory Council for Religious Education (SACRE) - Agreed Syllabus for Religious Education. RE has a particular focus on Morals and Ethics.

The majority of students study History and/or Geography to GCSE level, courses which examine aspects of the cultures within the United Kingdom in comparison to many international contexts.

At A Level, Philosophy, History, Psychology and General Studies are an important dimension of our KS5 offer.

Assemblies

Our assemblies uphold traditional values of empathy, respect and tolerance. Most are led by teachers or students, though we do have visiting speakers to highlight particular themes.

PSHE

British values are threaded through our PSHE provision of Advanced Learning Days. Once again, students are encouraged to express their opinions and join in debate and also reflect on their learning during these days.

LGBT

We have a thriving LGBT group which meet weekly to discuss and debate national and local issues. We are a Stonewall Champion School.

Involvement in key local and national events:

Our school is very active in supporting the period of Remembrance in November. We annually take part in the 'Lessons from Auschwitz' programme. Students and staff also went to Ypres to commemorate the start of WW1 and took part in the last post service on Armistice Day at the Menin Gate. Students and staff also took part in a service at Worcester Cathedral on Armistice Day. In October we held a 'Lest We Forget' tea party and concert and invited our local community to remember the fallen of WW1, WW2 and subsequent conflicts and those involved in wars around the world today.

We are annually involved in Worcestershire's White Ribbon Campaign and received an award to recognise this.

We are a focus school for the 'This Girl Can' campaign in Worcestershire.

As a school we have achieved the Equalities Award, a nationally recognised achievement.